

Report Sheet / Nurse

S Pt name _____ Rm # _____ Primary Dx _____ Admit date ____/____/____ Age ____
Code Status _____ HCP _____ Allergies _____

B Hx _____
Isolation _____ Recent Lab/tests/procedures _____

Neuro : _____ Daily Wt _____

A Cardio : _____ Today's Wt _____

Resp : _____ Meds: _____

GI : _____ LBM  ____/____/____

GU : _____ I&O  _____

R Discharge Plan _____
Possible Discharge date ____/____/____
Discharge Teaching _____
Pending Tests/ Recommendation/Plan: _____

When walking into Pt's Room:

- ☐ Introduce yourself
- ☐ Provide privacy
- ☐ Hand hygiene
- ☐ 2 Pt identifiers
- ☐ Lock bed
- ☐ Raise/Lower position of the bed
- ☐ Inspect: tubes [], lines [], drains []
- Gait []

When leaving the Pt's Room:

- ☐ Make sure call light is within reach
- ☐ Bed in lowest position
- ☐ Upper rails on bed are up
(4 rails up is considered a form of restraint)

Assessment Steps:

1. Inspection
2. Palpation
3. Percussion
4. **Auscultation**

Abdominal Assessment Steps:

1. Inspection
2. **Auscultation**
3. Palpation
4. Percussion

Head to Toe Assessment:

Head:

☐ A&O X ____ (person, place, time, reason/purpose)

☐ Inspect ALL Skin:

Color _____, Moisture _____, Turgor _____,
Temp _____, Tenderness _____, Lesions _____,
Rash _____, Bruising/trauma _____,
Tattoos/piercing _____

☐ Test CN VII:

☐ Facial movements: 😊 😞 😡

☐ Mouth:

Tonsils _____, Tongue _____, Teeth _____, Moisture _____,
Pink _____, Gums _____

☐ Eyes: PERRLA

Pupils are Equal _____ Round _____ Reactive _____
to Light _____ and Accommodating _____

☐ Neck: JVD jugular vein distention @ 30-45 degrees

Peripherals:

☐ Inspect ALL Skin:

Color _____, Moisture _____, Turgor _____,
Temp _____, Tenderness _____, Lesions _____,
Rash _____, Bruising/trauma _____,

☐ CRT capillary refill time: < or = 2 seconds _____ secs

☐ Pedis & Posterior tibial pulses _____

Strength _____ Symmetry _____ Edema _____

☐ Hair distribution _____

Vital Signs:

Pain level _____ Pulse _____ (radial, equal/bilateral)

Temp _____ F/C BP _____ SpO2 _____ RR _____